

1. Term details:			
Health Service:	Northern Health	Term duration:	Maximum: 13 weeks
Location/Site:	Northern Hospital Epping	Clinical experience - Primary:	C: Acute and critical illness patient care
Parent Health Service:	Northern Health	Clinical experience - Secondary:	A: Undifferentiated illness patient care
Speciality/Dept.:	Paediatrics	Non-clinical experience:	(PGY2 only)
PGY Level:	PGY2	Prerequisite learning:	(if relevant)
Term Descriptor:	Paediatric HMOs rotate through the Children's Unit and Neonatal Unit. HMOs are closely supervised by paediatric registrars, and their duties include day to day care of children, supervised attendance at deliveries to gain experience in neonatal resuscitation, assessment of children on referral from the Emergency Department and attendance at outpatient clinics. Procedural skills to learn include venepuncture, intravenous cannula insertion, and urine specimen collection.		

2. Learning objectives:		
<i>EPA1: Clinical Assessment</i>	Domain 1	Obtains person-centred histories tailored to the clinical situation in a culturally safe and appropriate way.
	Domain 2	Demonstrates professional conduct, honesty and integrity.
	Domain 3	Incorporates psychosocial considerations and stage in illness journey into assessment, acknowledging these factors can influence a patient's experience of illness and healthcare behaviours.
	Domain 4	Makes use of local service protocols and guidelines to inform clinical decision-making.
<i>EPA2: Recognition and care of the acutely unwell patient</i>	Domain 1	Recognises the need for timely escalation of care and escalates to appropriate staff or service, following escalation in care policies and procedures.
	Domain 2	Recognises their own limitations and seeks help when required in an appropriate way.
	Domain 3	Recognises the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community.
	Domain 4	Observes local service protocols and guidelines on acutely unwell patients
<i>EPA3: Prescribing</i>	Domain 1	Appropriately, safely & accurately prescribes therapies (drugs, fluids, blood products, oxygen), & demonstrates an understanding of the rationale, risks & benefits, contraindications, adverse effects, drug interactions, dosage & routes of administration
	Domain 2	Works collaboratively with the multidisciplinary team, including pharmacists and nursing staff.
	Domain 3	Acknowledges and respects patients' cultural and religious background, attitude and beliefs, and how these might influence the acceptability of pharmacological and non-pharmacological management approaches.
	Domain 4	Applies the principles of safe prescribing, particularly for drugs with a risk of significant adverse effects, using evidence-based prescribing resources, as appropriate.
<i>EPA4: Team communication – documentation, handover and referrals</i>	Domain 1	Produces medical record entries that are timely, accurate, concise and understandable.
	Domain 2	Appropriately prioritises the creation of medical record entries.
	Domain 3	Includes relevant information regarding patients' cultural or ethnic background in the handover and whether an interpreter is required.

	Domain 4	Ensures all outstanding investigations, results or procedures will be followed up by receiving units and clinicians.
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3. Outcome statements:

Domain 1: The prevocational doctor as practitioner	Domain 2: The prevocational doctor as professional and leader	Domain 3: The prevocational doctor as a health advocate	Domain 4: The prevocational doctor as a scientist and scholar
<p><input checked="" type="checkbox"/> 1.1 Place the needs and safety at the centre of the care process, working within statutory and regulatory requirements and guidelines. Demonstrate skills including effective handover, graded assertiveness, delegation and escalation, infection control, and adverse event reporting.</p> <p><input checked="" type="checkbox"/> 1.2 Communicate sensitively and effectively with patients, their family and carers, and health professionals, applying the principles of shared decision-making and informed consent.</p> <p><input checked="" type="checkbox"/> 1.3 Demonstrate effective, culturally safe interpersonal skills, empathetic communication, and respect within an ethical framework inclusive of indigenous knowledges of wellbeing and health models to support Aboriginal and Torres Strait Islander patient care</p> <p><input checked="" type="checkbox"/> 1.4 Perform and document patient assessments, incorporating a problem-focused medical history with a relevant physical examination, and generate a valid differential diagnosis and/or summary of the patient's health and other relevant issues</p> <p><input checked="" type="checkbox"/> 1.5 Request and accurately interpret common and relevant investigations using evidence-informed knowledge and principles of sustainability and cost-effectiveness</p> <p><input checked="" type="checkbox"/> 1.6 Safely perform a range of common procedural skills required for work as a PGY1 and PGY2 doctor.</p> <p><input checked="" type="checkbox"/> 1.7 Make evidence-informed management decisions and referrals using principles of shared decision-making with patients, carers and health care team</p> <p><input checked="" type="checkbox"/> 1.8 Prescribe therapies and other products including drugs, fluids, electrolytes, and blood products safely, effectively and economically</p> <p><input checked="" type="checkbox"/> 1.9 Recognise, assess, communicate and escalate as required, and provide immediate management to deteriorating and critically unwell patients.</p> <p><input checked="" type="checkbox"/> 1.10 Appropriately use and adapt to dynamic systems and technology to facilitate practice, including for</p>	<p><input checked="" type="checkbox"/> 2.1 Demonstrate ethical behaviours and professional values including integrity, compassion, self-awareness, empathy, patient confidentiality and respect for all.</p> <p><input checked="" type="checkbox"/> 2.2 Identify factors and optimise personal wellbeing and professional practice, including responding to fatigue, and recognising and respecting one's own limitations to mitigate risks associated with professional practice.</p> <p><input checked="" type="checkbox"/> 2.3 Demonstrate lifelong learning behaviours and participate in, and contribute to, teaching, supervision and feedback.</p> <p><input checked="" type="checkbox"/> 2.4 Take increasing responsibility for patient care, while recognising the limits of their expertise and involving other professionals as needed to contribute to patient care.</p> <p><input checked="" type="checkbox"/> 2.5 Respect the roles and expertise of healthcare professionals, and learn and work collaboratively as a member of an inter-personal team.</p> <p><input checked="" type="checkbox"/> 2.6 Contribute to safe and supportive work environments, including being aware of professional standards and institutional policies and processes regarding bullying, harassment and discrimination for themselves and others.</p> <p><input checked="" type="checkbox"/> 2.7 Critically evaluate cultural safety and clinical competencies to improve culturally safe practice and create culturally safe environments for Aboriginal and Torres Strait Islander communities. Incorporate into the learning plan strategies to address any identified gaps in knowledge, skills, or behaviours that impact Aboriginal and Torres Strait Islander patient care.</p> <p><input checked="" type="checkbox"/> 2.8 Effectively manage time and workload demands, be punctual, and show ability to prioritise workload to manage patient outcomes and health service functions.</p>	<p><input checked="" type="checkbox"/> 3.1 Incorporate disease prevention, relevant health promotion and health surveillance into interactions with individual patients, including screening for common diseases, chronic conditions, and discussions of healthcare behaviours with patients</p> <p><input checked="" type="checkbox"/> 3.2 Apply whole-of-person care principles to clinical practice, including consideration of a patient's physical, emotional, social, economic, cultural and spiritual needs and their geographical location, acknowledging that these factors can influence a patient's description of symptoms, presentation of illness, healthcare behaviours and access to health services or resources.</p> <p><input checked="" type="checkbox"/> 3.3 Demonstrate culturally safe practice with ongoing critical reflection of the impact of health practitioner's knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism and discrimination.</p> <p><input checked="" type="checkbox"/> 3.4 Demonstrate knowledge of the systemic and clinician biases in the health system that impact on the service delivery for Aboriginal and Torres Strait Islander peoples. This includes understanding current evidence around systemic racism as a determinant of health and how racism maintains health inequity.</p> <p><input checked="" type="checkbox"/> 3.5 Demonstrate knowledge of the ongoing impact of colonisation, intergenerational trauma and racism on the health and wellbeing of Aboriginal and Torres Strait Islander peoples.</p> <p><input checked="" type="checkbox"/> 3.6 Partner with the patient in their healthcare journey, recognising the importance of interaction with and connection to the broader healthcare system. Where relevant, this should include culturally appropriate communication with caregivers and extended family members while also including and working collaboratively with other health professionals</p>	<p><input checked="" type="checkbox"/> 4.1 Consolidate, expand and apply knowledge of the aetiology, pathology, clinical features, natural history and prognosis of common and important presentations in a variety of stages of life and settings.</p> <p><input checked="" type="checkbox"/> 4.2 Access, critically appraise and apply evidence form the medical and scientific literature to clinical and professional practice.</p> <p><input checked="" type="checkbox"/> 4.3 Participate in quality assurance and quality improvement activities such as peer review of performance, clinical audit, risk management, incident reporting and reflective practice.</p> <p><input checked="" type="checkbox"/> 4.4 Demonstrate a knowledge of evidence-informed medicine and models of care that support and advance Aboriginal and Torres Strait Islander health.</p>

documentation, communication, information management and supporting decision-making		(including Aboriginal Health Workers, practitioners and Liaison Officers).	
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4. Supervision details:

Supervision Role	Name	Position	Contact
Term Supervisor	Dr David Tran	Divisional Director Women & Children's	David.tran2@nh.org.au
Term Supervisor	Dr Wei Qi Fan	Head of Neonatal Unit	WeiQi.Fan@nh.org.au
Term Supervisor	Dr Rami Subhi	Head of Paediatric Unit	Rami.Subhi3@nh.org.au
Term Supervisor	Dr Kelvin Chapakwenda	Paediatrician/Neonatologist	Kelvin.Chapakwenda@nh.org.au

EPA Assessors Health Professional that may assess EPAs	<ul style="list-style-type: none"> All Consultants Click or tap here to enter name and role Click or tap here to enter name and role
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Team Structure - Key Staff

Name	Role	Contact
Dr Wei Ling Lean	Paediatrician/Neonatologist	Weiling.lean@nh.org.au
Dr Jim Goutzamanis	Paediatrician	Jim.Goutzamanis@nh.org.au
Dr Shane O'Dea	Paediatrician	Shane.ODea@nh.org.au
Dr Kirsty Walsh	Paediatrician	Kirsten.Walsh@nh.org.au
Dr Tejas Doctor	Paediatrician/Neonatologist	Tejas.Doctor@nh.org.au

5. Attachments:

R-over document	https://media.northerndoctors.org.au/wp-content/uploads/2023/06/Paediatric-HMO-ROVER-June-2013.docx
Unit orientation guide	https://media.northerndoctors.org.au/wp-content/uploads/2023/02/Paediatric-JMS-Handbook-January-2023.docx
Timetable (sample in appendix)	Click or tap here to enter url of attachment.

6. Accreditation details (PMCV use only)

Accreditation body:	Click or tap here to enter text.	
Accreditation status:	Click or tap here to enter text.	
Accreditation ID:	Click or tap here to enter text.	
Number of accredited posts:	PGY1: number	PGY2: number

Accredited dates:	Approved date: date.	Review date: date.
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7. Approval		
Reviewed by:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Delegated authority:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Approved by:	Click or tap here to enter text.	Date: Click or tap to enter a date.

Appendix							
Timetable example							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning		Enter Time	Enter Time	Enter Time			Enter Time
	0800-0830 Consultant led handover	0800-0830 Consultant led handover	0800-0830 Consultant led handover	0800-0830 Consultant led handover	0800-0830 Consultant led handover	0800-0830 Consultant led handover	0800-0830 Consultant led handover
Afternoon		Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	12:30 – 13:30 Reg/HMO Teaching	12:30 – 13:30 Journal Club	12:30 – 13:30 Unit clinical Meeting	12:30 – 13:30 HMO Education	12:30 – 13:30 Reg/HMO Teaching	Click or tap here to enter text.	Click or tap here to enter text.
Evening	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Hours	Total	Total	Total	Total	Total	Total	Total

Term Description

HMO Paediatrics														
HMO 1		1500-2200 (7)	1230-2200	1330-2200	1330-2200	OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)	0800-1430	0800-1700	0800-1700	0800-1700	1300-2200		
				OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)									
HMO 2	0800-1700	0800-1700	0800-1700	0800-1430	0800-1700			0800-1700	0800-1700	0800-1700	0800-1430		OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)
HMO 3	1200-2200					0800-2200	0800-2200	0800-1700	0800-1700	0800-1700	0800-1430	0800-1700		
HMO 4	0800-1700	0800-1700	0800-1700	0800-1500 (7)				0800-1700	0800-1700	1330-2200	OnC SLO C (Sick Leave On Call)	0800-1700	0800-1430	
											OnC SLO C (Sick Leave On Call)			
HMO 5				2130-0830	2130-0830	2130-0830	2130-0830					2130-0830	2130-0830	2130-0830
HMO 6	2130-0830	2130-0830	2130-0830					2130-0830	2130-0830	2130-0830	2130-0830			
HMO 7	0800-1430	0800-1700	0800-1700	0800-1700	0800-1700			1400-2200	1400-2200	1230-2200	0800-1600			
	OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)					OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)	OnC SLO C (Sick Leave On Call)				
HMO Paediatric 9 (SRMO)														
SRMO		0800-1430	0800-1700	0800-1700	0800-1700							0800-1330	0800-2200	0800-2200