

1. Term details:			
<b>Health Service:</b>	Northern Health	<b>Term duration:</b>	Maximum: 13 weeks
<b>Location/Site:</b>	Northern Hospital Epping	<b>Clinical experience - Primary:</b>	B: Chronic illness patient care
<b>Parent Health Service:</b>	Northern Health	<b>Clinical experience - Secondary:</b>	C: Acute and critical illness patient care
<b>Speciality/Dept.:</b>	Gastroenterology	<b>Non-clinical experience:</b>	<i>Meeting presentations</i>
<b>PGY Level:</b>	PGY2	<b>Prerequisite learning:</b>	<i>Refer to Gastroenterology Registrar and HMO Handbook</i>
<b>Term Descriptor:</b>	<i>The Gastroenterology term presents an opportunity to be part of a dynamic multidisciplinary team, and to take care of patients with multiple different gastroenterological and hepatological conditions in a high acuity environment. There are numerous learning opportunities through multidisciplinary meetings and educational sessions, inviting HMOs to present patients and be actively involved in research and educational activities.</i>		

2. Learning objectives:		
<i>EPA1: Clinical Assessment</i>	Domain 1	Filters, prioritises, and synthesises relevant information for clinical problem-solving.
	Domain 2	Works effectively as a member or leader of the interprofessional team and positively influences team dynamics.
	Domain 3	Incorporates psychosocial considerations and stage in illness journey into assessment, acknowledging these factors can influence a patient's experience of illness and healthcare behaviours.
	Domain 4	Draws on medical literature to assist in clinical assessments, when required.
<i>EPA2: Recognition and care of the acutely unwell patient</i>	Domain 1	Initiates a timely structured approach to management, actively anticipates additional requirements and seeks appropriate assistance.
	Domain 2	Recognises their own limitations and seeks help when required in an appropriate way.
	Domain 3	Recognises the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community.
	Domain 4	Raises appropriate issues for review in quality assurance processes (such as at morbidity and mortality meetings).
<i>EPA3: Prescribing</i>	Domain 1	Appropriately, safely & accurately prescribes therapies (drugs, fluids, blood products, oxygen), & demonstrates an understanding of the rationale, risks & benefits, contraindications, adverse effects, drug interactions, dosage & routes of administration
	Domain 2	Works collaboratively with the multidisciplinary team, including pharmacists and nursing staff.
	Domain 3	Demonstrates meticulous prescribing of medications, and reports adverse events.
	Domain 4	Demonstrates knowledge of clinical pharmacology, including adverse effects and drug interactions, of the drugs they are prescribing.
<i>EPA4: Team communication – documentation, handover and referrals</i>	Domain 1	Produces medical record entries that are timely, accurate, concise and understandable.
	Domain 2	Demonstrates professional conduct, honesty and integrity.
	Domain 3	Demonstrates critical reflection of health practitioner knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare.
	Domain 4	Ensures all outstanding investigations, results or procedures will be followed up by receiving units and clinicians.

## 3. Outcome statements:

<b>Domain 1: The prevocational doctor as practitioner</b>	<b>Domain 2: The prevocational doctor as professional and leader</b>	<b>Domain 3: The prevocational doctor as a health advocate</b>	<b>Domain 4: The prevocational doctor as a scientist and scholar</b>
<p>☒ 1.1 Place the needs and safety at the centre of the care process, working within statutory and regulatory requirements and guidelines. Demonstrate skills including effective handover, graded assertiveness, delegation and escalation, infection control, and adverse event reporting.</p> <p>☒ 1.2 Communicate sensitively and effectively with patients, their family and carers, and health professionals, applying the principles of shared decision-making and informed consent.</p> <p>☒ 1.3 Demonstrate effective, culturally safe interpersonal skills, empathetic communication, and respect within an ethical framework inclusive of indigenous knowledges of wellbeing and health models to support Aboriginal and Torres Strait Islander patient care</p> <p>☒ 1.4 Perform and document patient assessments, incorporating a problem-focused medical history with a relevant physical examination, and generate a valid differential diagnosis and/or summary of the patient's health and other relevant issues</p> <p>☒ 1.5 Request and accurately interpret common and relevant investigations using evidence-informed knowledge and principles of sustainability and cost-effectiveness</p> <p>☒ 1.6 Safely perform a range of common procedural skills required for work as a PGY1 and PGY2 doctor.</p> <p>☒ 1.7 Make evidence-informed management decisions and referrals using principles of shared decision-making with patients, carers and health care team</p> <p>☒ 1.8 Prescribe therapies and other products including drugs, fluids, electrolytes, and blood products safely, effectively and economically</p> <p>☒ 1.9 Recognise, assess, communicate and escalate as required, and provide immediate management to deteriorating and critically unwell patients.</p> <p>☒ 1.10 Appropriately use and adapt to dynamic systems and technology to facilitate practice, including for documentation, communication, information management and supporting decision-making</p>	<p>☒ 2.1 Demonstrate ethical behaviours and professional values including integrity, compassion, self-awareness, empathy, patient confidentiality and respect for all.</p> <p>☒ 2.2 Identify factors and optimise personal wellbeing and professional practice, including responding to fatigue, and recognising and respecting one's own limitations to mitigate risks associated with professional practice.</p> <p>☒ 2.3 Demonstrate lifelong learning behaviours and participate in, and contribute to, teaching, supervision and feedback.</p> <p>☒ 2.4 Take increasing responsibility for patient care, while recognising the limits of their expertise and involving other professionals as needed to contribute to patient care.</p> <p>☒ 2.5 Respect the roles and expertise of healthcare professionals, and learn and work collaboratively as a member of an inter-personal team.</p> <p>☒ 2.6 Contribute to safe and supportive work environments, including being aware of professional standards and institutional policies and processes regarding bullying, harassment and discrimination for themselves and others.</p> <p>☒ 2.7 Critically evaluate cultural safety and clinical competencies to improve culturally safe practice and create culturally safe environments for Aboriginal and Torres Strait Islander communities. Incorporate into the learning plan strategies to address any identified gaps in knowledge, skills, or behaviours that impact Aboriginal and Torres Strait Islander patient care.</p> <p>☒ 2.8 Effectively manage time and workload demands, be punctual, and show ability to prioritise workload to manage patient outcomes and health service functions.</p>	<p>☒ 3.1 Incorporate disease prevention, relevant health promotion and health surveillance into interactions with individual patients, including screening for common diseases, chronic conditions, and discussions of healthcare behaviours with patients</p> <p>☒ 3.2 Apply whole-of-person care principles to clinical practice, including consideration of a patient's physical, emotional, social, economic, cultural and spiritual needs and their geographical location, acknowledging that these factors can influence a patient's description of symptoms, presentation of illness, healthcare behaviours and access to health services or resources.</p> <p>☒ 3.3 Demonstrate culturally safe practice with ongoing critical reflection of the impact of health practitioner's knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism and discrimination.</p> <p>☒ 3.4 Demonstrate knowledge of the systemic and clinician biases in the health system that impact on the service delivery for Aboriginal and Torres Strait Islander peoples. This includes understanding current evidence around systemic racism as a determinant of health and how racism maintains health inequity.</p> <p>☒ 3.5 Demonstrate knowledge of the ongoing impact of colonisation, intergenerational trauma and racism on the health and wellbeing of Aboriginal and Torres Strait Islander peoples.</p> <p>☒ 3.6 Partner with the patient in their healthcare journey, recognising the importance of interaction with and connection to the broader healthcare system. Where relevant, this should include culturally appropriate communication with caregivers and extended family members while also including and working collaboratively with other health professionals (including Aboriginal Health Workers, practitioners and Liaison Officers).</p>	<p>☒ 4.1 Consolidate, expand and apply knowledge of the aetiology, pathology, clinical features, natural history and prognosis of common and important presentations in a variety of stages of life and settings.</p> <p>☒ 4.2 Access, critically appraise and apply evidence from the medical and scientific literature to clinical and professional practice.</p> <p>☒ 4.3 Participate in quality assurance and quality improvement activities such as peer review of performance, clinical audit, risk management, incident reporting and reflective practice.</p> <p>☒ 4.4 Demonstrate a knowledge of evidence-informed medicine and models of care that support and advance Aboriginal and Torres Strait Islander health.</p>

## 4. Supervision details:

Supervision Role	Name	Position	Contact
DCT/SIT	<i>Dr Chiu Kang</i>	Supervisor of HMO Training	Chiu.Kang@nh.org.au
Term Supervisor	<i>Diana Lewis / Simon Glance</i>	Deputy Director of Gastroenterology	Click or tap here to enter text.
Clinical Supervisor (primary)	<i>Ward Service consultant as per roster</i>	Click or tap here to enter text.	Click or tap here to enter text.
Cinical Supervisor (day to day)	<i>Ward Service consultant as per roster</i>	Click or tap here to enter text.	Click or tap here to enter text.
<b>EPA Assessors</b> <i>Health Professional that may assess EPAs</i>	<ul style="list-style-type: none"> <li>All Consultants</li> <li>All Registrars</li> <li>Click or tap here to enter name and role</li> </ul>		

## Team Structure - Key Staff

Name	Role	Contact
Mayur Garg	Head of Unit	Mayur.Garg@nh.org.au
Click or tap here to enter text.	Gastroenterology Registrars	Click or tap here to enter text
Click or tap here to enter text.	Ward 16 NUM	Click or tap here to enter text
Click or tap here to enter text.	Day Procedure / Endoscopy Unit nurses	Click or tap here to enter text
Click or tap here to enter text.	IBD CNCs	Click or tap here to enter text
Click or tap here to enter text.	Hepatology CNCs	Click or tap here to enter text

## 5. Attachments:

R-over document	Click or tap here to enter url of attachment.
Unit orientation guide	<a href="https://media.northerndoctors.org.au/wp-content/uploads/2023/02/NH-Gastroenterology-Handbook-February-2023.docx">https://media.northerndoctors.org.au/wp-content/uploads/2023/02/NH-Gastroenterology-Handbook-February-2023.docx</a>
Timetable (sample in appendix)	Click or tap here to enter url of attachment.

## 6. Accreditation details (PMCV use only)

<b>Accreditation body:</b>	Click or tap here to enter text.	
<b>Accreditation status:</b>	Click or tap here to enter text.	
<b>Accreditation ID:</b>	Click or tap here to enter text.	
<b>Number of accredited posts:</b>	PGY1: number	PGY2: number
<b>Accredited dates:</b>	Approved date: date.	Review date: date.

## 7. Approval

Reviewed by:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Delegated authority:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Approved by:	Click or tap here to enter text.	Date: Click or tap to enter a date.

Appendix							
Timetable example – PLEASE SEE ATTACHED GASTROENTEROLOGY HANDBOOK							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Morning</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	07:30 Unit Meeting	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
<b>Afternoon</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Meeting	Meeting	Click or tap here to enter text.	12:30 – 13:30 HMO Education	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
<b>Evening</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
<b>Hours</b>	Total	Total	Total	Total	Total	Total	Total

Get updated gastro meetings list from Simon

Reg Gastro AT2	Mon	Tues	Wed	Thur	Fri	Sat	Sun	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Reg 1	0800-1730	0800-1730	0800-1300	0730-1700	0730-1700	0800-1300	0800-1300	0800-1730	0800-1730	0800-1300	0730-1700	0730-1700		
				OnC PoC On Call Gastro Night		OnC PoC On Call Gastro Weekend	OnC PoC On Call Gastro Weekend							
Reg 2	0800-1730	0800-1300	0800-1730	0730-1700	0730-1700			0800-1730	0800-1300	0800-1730	0730-1700	0730-1700		
	OnC PoC On Call										OnC PoC On Call			

	Gastro Night									Gastro Night				
<b>Reg Gastro AT3</b>														
Reg	0800-1730	0800-1730	0800-1300	0730-1700	0730-1700			0800-1730	0800-1730	0800-1300	0730-1700	0800-1730		
			OnC PoC On Call Gastro Night						OnC PoC On Call Gastro Night					
<b>Gastro HMO 1</b>														
HMO 1			0800-2030	0730-2030	0800-2030	0800-1600	0800-2030	0800-2030	0800-1630					
HMO 2	0800-2030	0800-1630								0800-2030	0730-2030	0730-2030	0800-1600	0800-2030
<b>Gastro HMO 2</b>														
HMO	0800-1700	0800-1700	0800-1700	0730-1630	0800-1200			0800-1700	0800-1700	0800-1700	0730-1630	0800-1200		
<b>IBD Fellow</b>														
Fellow	0830-1606	0830-1606	0830-1606	0830-1606	0830-1606			0830-1606	0830-1606	0830-1606	0830-1606	0830-1606		
								OnC PoC On Call Gastro Night						
Fellow	0830-1606	0830-1606	0830-1606	0830-1606	0830-1606			0830-1606	0830-1606	0830-1606	0830-1606	0830-1606		
					OnC PoC On Call Gastro Weekend					OnC PoC On Call Gastro Night				
<b>Hepatology Fellow</b>														
Fellow	0830-1606	0830-1606	0830-1606	0830-1606	0830-1606			0830-1606	0830-1606	0830-1606	0830-1606	0830-1606	0800-1300	0800-1300
		OnC PoC On Call Gastro Night										OnC PoC On Call Gastro Night	OnC PoC On Call Gastro Weekend	OnC PoC On Call Gastro Weekend