

1. Term details:			
<b>Health Service:</b>	Northern Health	<b>Term duration:</b>	Maximum: 13 weeks
<b>Location/Site:</b>	Northern Hospital Epping	<b>Clinical experience - Primary:</b>	D: Peri-operative/procedural patient care
<b>Parent Health Service:</b>	Northern Health	<b>Clinical experience - Secondary:</b>	C: Acute and critical illness patient care
<b>Speciality/Dept.:</b>	Urology Surgery	<b>Non-clinical experience:</b>	(PGY2 only)
<b>PGY Level:</b>	PGY1	<b>Prerequisite learning:</b>	(if relevant)
<b>Term Descriptor:</b>	<i>Urology surgical term ward-based management of patients. Admissions, discharges and daily ward round documentation. Attend clinics and theatre where possible. Participation in regular audits and clinical meetings. Procedural skills such as catheterisation, SPC insertion and IV access. Work as part of a multidisciplinary team with pharmacy, nursing, physio and occupational therapists and urology clinical nurses.</i>		

2. Learning objectives:		
<i>EPA1: Clinical Assessment</i>	Domain 1	Obtains person-centred histories tailored to the clinical situation in a culturally safe and appropriate way.
	Domain 2	Demonstrates professional conduct, honesty and integrity.
	Domain 3	Incorporates psychosocial considerations and stage in illness journey into assessment, acknowledging these factors can influence a patient's experience of illness and healthcare behaviours.
	Domain 4	Makes use of local service protocols and guidelines to inform clinical decision-making.
<i>EPA2: Recognition and care of the acutely unwell patient</i>	Domain 1	Performs succinct, accurate and complete handover of care of patients, including ongoing care requirements.
	Domain 2	Recognises their own limitations and seeks help when required in an appropriate way.
	Domain 3	Accesses interpretive or culturally-focused services and considers relevant cultural or religious beliefs and practices.
	Domain 4	Observes local service protocols and guidelines on acutely unwell patients
<i>EPA3: Prescribing</i>	Domain 1	Appropriately, safely & accurately prescribes therapies (drugs, fluids, blood products, oxygen), & demonstrates an understanding of the rationale, risks & benefits, contraindications, adverse effects, drug interactions, dosage & routes of administration
	Domain 2	Works collaboratively with the multidisciplinary team, including pharmacists and nursing staff.
	Domain 3	Demonstrates critical reflection of health practitioner knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism.
	Domain 4	Safely uses electronic prescribing systems as appropriate.
<i>EPA4: Team communication – documentation, handover and referrals</i>	Domain 1	Produces medical record entries that are timely, accurate, concise and understandable.
	Domain 2	Maintains respect for patients, families, carers, and other health professionals, including respecting privacy and confidentiality.
	Domain 3	Demonstrates critical reflection of health practitioner knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism.
	Domain 4	Maintains records to enable optimal patient care and secondary use of the document for relevant activities such as adequate coding, incident review, research or medico-legal proceedings.

## 3. Outcome statements:

<b>Domain 1: The prevocational doctor as practitioner</b>	<b>Domain 2: The prevocational doctor as professional and leader</b>	<b>Domain 3: The prevocational doctor as a health advocate</b>	<b>Domain 4: The prevocational doctor as a scientist and scholar</b>
<p><input checked="" type="checkbox"/> 1.1 Place the needs and safety at the centre of the care process, working within statutory and regulatory requirements and guidelines. Demonstrate skills including effective handover, graded assertiveness, delegation and escalation, infection control, and adverse event reporting.</p> <p><input checked="" type="checkbox"/> 1.2 Communicate sensitively and effectively with patients, their family and carers, and health professionals, applying the principles of shared decision-making and informed consent.</p> <p><input checked="" type="checkbox"/> 1.3 Demonstrate effective, culturally safe interpersonal skills, empathetic communication, and respect within an ethical framework inclusive of indigenous knowledges of wellbeing and health models to support Aboriginal and Torres Strait Islander patient care</p> <p><input checked="" type="checkbox"/> 1.4 Perform and document patient assessments, incorporating a problem-focused medical history with a relevant physical examination, and generate a valid differential diagnosis and/or summary of the patient's health and other relevant issues</p> <p><input checked="" type="checkbox"/> 1.5 Request and accurately interpret common and relevant investigations using evidence-informed knowledge and principles of sustainability and cost-effectiveness</p> <p><input checked="" type="checkbox"/> 1.6 Safely perform a range of common procedural skills required for work as a PGY1 and PGY2 doctor.</p> <p><input type="checkbox"/> 1.7 Make evidence-informed management decisions and referrals using principles of shared decision-making with patients, carers and health care team</p> <p><input checked="" type="checkbox"/> 1.8 Prescribe therapies and other products including drugs, fluids, electrolytes, and blood products safely, effectively and economically</p> <p><input checked="" type="checkbox"/> 1.9 Recognise, assess, communicate and escalate as required, and provide immediate management to deteriorating and critically unwell patients.</p> <p><input type="checkbox"/> 1.10 Appropriately use and adapt to dynamic systems and technology to facilitate practice, including for documentation, communication, information management and supporting decision-making</p>	<p><input checked="" type="checkbox"/> 2.1 Demonstrate ethical behaviours and professional values including integrity, compassion, self-awareness, empathy, patient confidentiality and respect for all.</p> <p><input checked="" type="checkbox"/> 2.2 Identify factors and optimise personal wellbeing and professional practice, including responding to fatigue, and recognising and respecting one's own limitations to mitigate risks associated with professional practice.</p> <p><input checked="" type="checkbox"/> 2.3 Demonstrate lifelong learning behaviours and participate in, and contribute to, teaching, supervision and feedback.</p> <p><input type="checkbox"/> 2.4 Take increasing responsibility for patient care, while recognising the limits of their expertise and involving other professionals as needed to contribute to patient care.</p> <p><input checked="" type="checkbox"/> 2.5 Respect the roles and expertise of healthcare professionals, and learn and work collaboratively as a member of an inter-personal team.</p> <p><input checked="" type="checkbox"/> 2.6 Contribute to safe and supportive work environments, including being aware of professional standards and institutional policies and processes regarding bullying, harassment and discrimination for themselves and others.</p> <p><input type="checkbox"/> 2.7 Critically evaluate cultural safety and clinical competencies to improve culturally safe practice and create culturally safe environments for Aboriginal and Torres Strait Islander communities. Incorporate into the learning plan strategies to address any identified gaps in knowledge, skills, or behaviours that impact Aboriginal and Torres Strait Islander patient care.</p> <p><input checked="" type="checkbox"/> 2.8 Effectively manage time and workload demands, be punctual, and show ability to prioritise workload to manage patient outcomes and health service functions.</p>	<p><input checked="" type="checkbox"/> 3.1 Incorporate disease prevention, relevant health promotion and health surveillance into interactions with individual patients, including screening for common diseases, chronic conditions, and discussions of healthcare behaviours with patients</p> <p><input checked="" type="checkbox"/> 3.2 Apply whole-of-person care principles to clinical practice, including consideration of a patient's physical, emotional, social, economic, cultural and spiritual needs and their geographical location, acknowledging that these factors can influence a patient's description of symptoms, presentation of illness, healthcare behaviours and access to health services or resources.</p> <p><input checked="" type="checkbox"/> 3.3 Demonstrate culturally safe practice with ongoing critical reflection of the impact of health practitioner's knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism and discrimination.</p> <p><input type="checkbox"/> 3.4 Demonstrate knowledge of the systemic and clinician biases in the health system that impact on the service delivery for Aboriginal and Torres Strait Islander peoples. This includes understanding current evidence around systemic racism as a determinant of health and how racism maintains health inequity.</p> <p><input type="checkbox"/> 3.5 Demonstrate knowledge of the ongoing impact of colonisation, intergenerational trauma and racism on the health and wellbeing of Aboriginal and Torres Strait Islander peoples.</p> <p><input checked="" type="checkbox"/> 3.6 Partner with the patient in their healthcare journey, recognising the importance of interaction with and connection to the broader healthcare system. Where relevant, this should include culturally appropriate communication with caregivers and extended family members while also including and working collaboratively with other health professionals (including Aboriginal Health Workers, practitioners and Liaison Officers).</p>	<p><input checked="" type="checkbox"/> 4.1 Consolidate, expand and apply knowledge of the aetiology, pathology, clinical features, natural history and prognosis of common and important presentations in a variety of stages of life and settings.</p> <p><input type="checkbox"/> 4.2 Access, critically appraise and apply evidence from the medical and scientific literature to clinical and professional practice.</p> <p><input type="checkbox"/> 4.3 Participate in quality assurance and quality improvement activities such as peer review of performance, clinical audit, risk management, incident reporting and reflective practice.</p> <p><input type="checkbox"/> 4.4 Demonstrate a knowledge of evidence-informed medicine and models of care that support and advance Aboriginal and Torres Strait Islander health.</p>

4. Supervision details:			
Supervision Role	Name	Position	Contact
DCT/SIT	<i>Dr Carol Chong</i>	Supervisor of Intern Training	Carol.Chong@nh.org.au
Term Supervisor	<i>TBC - Dr Owen Niall</i>	Click or tap here to enter text.	Click or tap here to enter text.
Clinical Supervisor (primary)	<i>TBC</i>	Click or tap here to enter text.	Click or tap here to enter text.
Cinical Supervisor (day to day)	<i>Allocated Urology Trainee</i>	Accredited Urology Trainee	Via Medtasker or Switchboard
<b>EPA Assessors</b> <i>Health Professional that may assess EPAs</i>	<ul style="list-style-type: none"> <li>• All Consultants</li> <li>• All Registrars</li> <li>• Click or tap here to enter name and role</li> </ul>		
Team Structure - Key Staff			
Name	Role	Contact	
Dr Owen Niall	Head of Unit	Owen.Niall@nh.org.au	
Dr Sudheshan Sundaralingham	Urology Consultant	Sundaralingam.Sudheshan@nh.org.au	
Allocated on roster	Unit Accredited Registrar	Via Medtasker or Switchboard	
Lauren Chandler	Urology Nurse Specialist	Lauren.Chandler@nh.org.au	
Karina Barca	Nursing Head of Clinic	Karina.Barca@nh.org.au	

5. Attachments:	
R-over document	<a href="https://media.northerndoctors.org.au/wp-content/uploads/2023/02/Urology-Intern-Rover-October-2021.docx">https://media.northerndoctors.org.au/wp-content/uploads/2023/02/Urology-Intern-Rover-October-2021.docx</a>
Unit orientation guide	Click or tap here to enter url of attachment.
Timetable (sample in appendix)	Click or tap here to enter url of attachment.

6. Accreditation details (PMCV use only)		
Accreditation body:	Click or tap here to enter text.	
Accreditation status:	Click or tap here to enter text.	
Accreditation ID:	Click or tap here to enter text.	
Number of accredited posts:	PGY1: number	PGY2: number
Accredited dates:	Approved date: date.	Review date: date.

7. Approval		
Reviewed by:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Delegated authority:	Click or tap here to enter text.	Date: Click or tap to enter a date.
Approved by:	Click or tap here to enter text.	Date: Click or tap to enter a date.

Appendix							
Timetable example							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Morning</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Ward wound Ward work	Ward wound Ward work	08:30 MDM, Xray meeting, Clinical meeting  Clinic	Ward wound Ward work	Ward wound Ward work	Click or tap here to enter text.	Click or tap here to enter text.
<b>Afternoon</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Ward wound Ward work	12:30 – 13:30 Intern Education	Ward wound Ward work	Ward wound Ward work	Ward wound Ward work	Click or tap here to enter text.	Click or tap here to enter text.
<b>Evening</b>	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time	Enter Time
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
<b>Hours</b>	Total	Total	Total	Total	Total	Total	Total

Urology Fellow	Mon	Tues	Wed	Thur	Fri	Sat	Sun	Mon	Tues	Wed	Thur	Fri	Sat	Sun	
Fellow	0730-1730	0730-1730	0730-1230	0730-1730	0730-1730			0730-1230	0730-1730	0730-1730	0730-1730	0730-1730	0800-1200	0800-1200	
	OnC PoCU rology Onca II Week day	OnC PoCU rology Onca II Week day											OnC PoCU rology Onca II Week day	OnC PoCU rology Onca II Week end	OnCP oCUr ology Oncal I Week end
<b>Urology Accredited Registrar</b>															
Reg	0730-1730	0730-1230	0730-1730	0730-1730	0730-1730	0800-1200	0800-1200	0730-1730	0730-1230	0730-1730	0730-1730	0730-1730	0730-1730		
					OnC PoCU rology Onca II Week end	OnC PoCU rology Onca II Week end	OnC PoCU rology Onca II Week end			OnC PoCU rology Onca II Week day	OnC PoCU rology Onca II Week day				
<b>Urology Unaccredited Registrar</b>															
Reg	0730-1730	0730-1730	0730-1730	0730-1730	0730-1230			0730-1730	0730-1730	0730-1730	0730-1730	0730-1230			
			OnC PoCU rology Onca II Week day	OnC PoCU rology Onca II Week day				OnC PoCU rology Onca II Week day	OnC PoCU rology Onca II Week day						
<b>Urology HMO 1</b>															
HMO 1	0700-1500	0700-1500	1400-2100	1400-2100	1400-2100			1400-2100	1400-2100	0700-1500	0700-1500	0700-1500			
													SPEC 1600-2100		
Hmo 2	1400-2100	1400-2100	0700-1500	0700-1500	0700-1500			0700-1500	0700-1500	1400-2100	1400-2100	1400-2100			
<b>Urology Intern</b>															
Intern	0700-1700	0700-1300	0700-1700	0700-1700	0700-1500			0700-1700	0700-1300	0700-1700	0700-1700	0700-1700	0700-1300		